Risk Assessment Instruments: How To Use Them And Why They Matter

GINA M VINCENT, PHD

Associate Professor, UMass Medical School Co-Director, Law & Psychiatry Program President, National Youth Screening & Assessment Partners



MacArthur Foundation







What is a Risk Assessment Tool?

Risk = risk for serious or violent offending



<u>Brief risk tools</u> – designed to answer the question "Is this youth at relatively low or relatively high risk for reoffending or engaging in violent behavior?"

Comprehensive risk tools - also address "What is possibly causing the youth to be at low or relatively high risk for reoffending?"

Risk Assessment Comes in Different Forms

- $\hfill \square$ Brief instruments vs comprehensive instruments
- □ Depends on the purpose of the tool and the decision-point where it is used.....
 - Pretrial detention decisions (RAI's)
 - Institutional classification
 - Diversion decisions

Dispositional and case planning (similar types of tools would be used for reentry and release decisions)

□ 'Off-the-shelf' vs. 'home-grown'

What is a Risk Factor? $\hfill\Box$ Anything that increases the likelihood of reoffending. Two types: □ Static Risk Factors — do not change □ Dynamic Risk Factors (Criminogenic Needs) – can change ■ Antisocial attitudes/orientation ■ Disruptive behavior problems/Personality traits ■ Family dynamics/parenting ■ Substance abuse ■ Poor school achievement ■ Negative peer associations $\hfill\Box$ Both types are important for measuring risk □ Protective Factors — buffer the risk WHY DO WE DO IT? Recommendations For Reform & Preventing Youth Reoffending

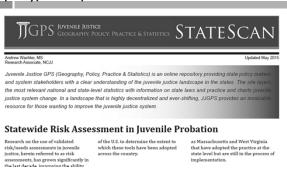
National Research Council of the National Academy of Sciences (2013).

Reforming Juvenile Justice: A Developmental Approach

□ Use structured risk and need assessment instruments to identify low-risk youths who can be handled less formally in community-based settings, to match youths with specialized treatment, and to target more intensive and expensive interventions toward high-risk youths.



Nationwide Use of Risk Assessment (May, 2015)



Reasons Why We Do It: Research Evidence

There is emerging consensus on characteristics of effective programming for young offenders:

- 1. Punitive sanctions alone do not have a significant effect on re-offending (Gatti et al., 2009).
- Severity of a youth's offense is not a strong indicator of the future pattern of offending (Mulvey et al., 2010). Tested static and dynamic risk factors for offending <u>are</u> (e.g., Lipsey & Derzon, 1998).

3. Confinement is Expensive

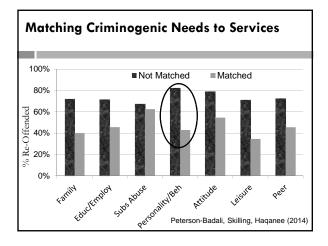
Justice Policy Institute (2014)

- □ Direct costs of confinement in the US per youth per year = up to \$148,767
- □ Total costs of youth confinement in US per year = \$8 to \$21bil
- Confinement has diminishing returns after 6 months (MacArthur Foundation, Pathways to Desistance Study)



Cost of Evidence-Based Services Is Less: Benefits Per Dollar Invested □ For every \$1.00 spent on the following services, you save (Aos, 2001): ■ Functional Family Therapy: \$28.34 ■ Multisystemic Family Therapy: \$28.81 ■ Multidimensional Treatment Foster Care: \$43.70 ■ Adolescent Diversion Project: \$24.92 ■ Juvenile Boot Camps: \$0.81 □ Scared Straight: -\$477.75 (NET LOSS) Why We Use Risk Assessment 4. To be more consistent with adolescent development Delinquency and aggression are not uncommon during adolescence Risk changes over time and desists in early adulthood for most (Mulvey, 2011; Piquero & Moffitt, 2005) Why We Do Risk Assessment 5. Dispositions based on risk level and needs related to delinquent behavior are more likely to be effective Most lower-risk youth are unlikely to re-offend even if there is no intervention (Lipsey, 2009). But mixing them with high risk youth $\underline{\text{may}}$ make them worse. When services are matched to youth's level of risk, strengths, and what might be driving their delinquency (criminogenic needs), the lower the chance of reoffending

(Vieira et al., 2009).



Fundamental Fairness

- Combined with the professional judgment of staff, valid risk assessments enhance the decision-making process.
- Structured decision—making provides for consistent, evidencebased, objective, and fair decisions at critical junctures in the juvenile justice system
- <u>Caveat:</u> If the instrument is NOT valid and has not been tested for racial bias—may do more harm than good.
- □ <u>Caveat:</u> Risk assessment is not intended to replace judges' discretion it is intended to 'guide' it.

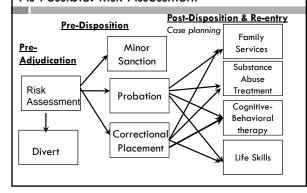
HOW TO USE IT

Risk-Needs-Responsivity (RNR) Approach

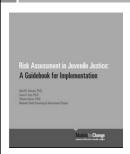
Effective and individualized case management requires valid assessment & RNR principles

- □ <u>Risk</u> Match the intensity of the intervention with one's level of risk for re-offending
- Need Target dynamic or changeable risk factors (aka criminogenic needs)
- □ Responsivity Match the mode & strategies of services with the individual

Starts With Valid Identification As Early As Possible: Risk Assessment



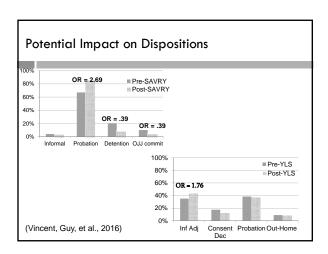
Nothing Changes Without Quality Implementation

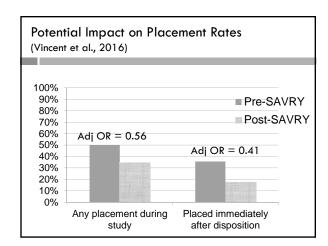


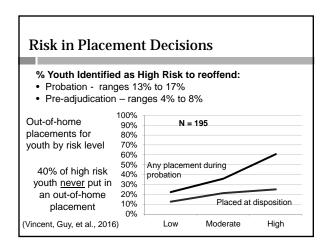
8 Steps to Implementation

- 1. Getting ready
- 2. Establish buy-in
- 3. Select tool
- 4. Develop policies & case plan format
- 5. Staff training
- 6. Pilot test
- 7. Full implementation
- 8. Sustainability/Data

Vincent, Guy, & Grisso (2012) Funded by MacArthur Foundation







	Areas of Inquiry/What to Ask
	Has the tool been demonstrated to be reliable and valid,
	ideally by independent parties? demonstrated for minority youth?
_	Was the assessment conducted as outlined in the manual?
_	Was the individual completing the assessment properly trained?
	Are results of the assessment at odds with the recommendations? Is there programming in the community
	that can address the needs?
	Conclusions
	Conclusions
_	Conclusions □ Justice systems should adopt valid risk assessment tools
	□ Justice systems should adopt valid risk assessment
	 Justice systems should adopt valid risk assessment tools
	 Justice systems should adopt valid risk assessment tools Risk assessment tools can conserve resources and improve outcomes for defendants, while decreasing

_

_

_

_

_